

Child Safeguarding Risk Assessment (of any potential harm)

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	High	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all staff DLP& DDLP to attend PDST face to face training All Staff to view Túsla training module & any other online training offered by PDST
One to one teaching	Med	Harm by school personnel	BOM records all records of staff and board training School has policy in place for one to one teaching Open doors Table between teacher and pupil Glass in window
Care of Children with special needs, including intimate care needs	High	Harm by school personnel	New SEN policy being developed 2018 and New SNA policy being developed 2018/19.
Toilet areas	High	Inappropriate behaviour	Usage and supervision policy to be developed in 2019, code of Behaviour policy in place.
Curricular Provision in respect of SPHE, RSE, Stay safe.	Med	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full
LGBT Children/Pupils perceived to be LGBT	Low	Bullying	Anti-Bullying Policy Code of Behaviour
Daily arrival and dismissal of pupils	Med	Harm from older pupils, unknown adults on the playground	Arrival and dismissal supervised by Teachers The School has the following Procedures in place to address risk identified in this

List of School Activities		following Risk of Harm	assessment
Managing of challenging behaviour amongst pupils, including appropriate	High	Injury to pupils and staff	Restraint Policy to be developed 2018/19 Health & Safety Policy Code Of Behaviour
Sports Coaches	Med	Harm to pupils	Policy & Procedures on sports coaches to be developed, Garda vetting requirement in place for all coaches.
Students participating in work experience	Low	Harm by students	Child Safeguarding Statement. Garda vetting requirement in place. Work experience policy in place
Recreation Breaks for pupils	High	Harm due to inadequate supervision of children at break times.	Supervision Rota in place
Classroom teaching	High	Risk of child being Harmed in the school by a member of school personnel	
One-to-one teaching		Risk of harm to children with SEN who have particular vulnerabilities	
Outdoor teaching activities		Harm by inadequate supervision of pupils during the activity.	Code of Behaviour in place.
Sporting Activities	Med	Harm by member of school personnel, member of staff or other person while child is engaged in sporting activities.	
School outings		Risk of child being harmed by a member of school personnel, a member of staff of another organization or other person while the child is participating in out of school activities, ie. Swimming lessons, school trip. Also lack of adequate supervision.	Principal insures that adequate supervision is in place to supervise child during these time and that all adults in contact with children have been Garda vetted.

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Annual Sports Day	Med	Risk of harm due to inadequate supervision by staff while coaches are working with children. Garda vetting of coaches not in place.	Principal ensures adequate supervision of staff is in place for sports day and that all coaches are qualified to work with children and have been Garda vetted.
School transport arrangements including use of bus escorts	Mid	Harm due to no escort on after school bus to after school facility.	Principal or Deputy Principal escorts the children using the after school service to hand over children to a trained after school fascinator who will escort the children on the bus to the after school facility.
Management of challenging behaviour amongst pupils, including appropriate use of restraint where required	Mid	Risk of harm due to inadequate supervision in the yard. Harm from another pupil to fellow pupil or teacher.	Supervision rota in place for teachers. Code of Behaviour for students in place.
Administration of Medicine Administration of First Aid	Mid	Risk of harm to a child while a child is receiving First Aid and/or Medicine due to inadequate training of school personnel.	Policy for administration of medicines is in place. All staff members receive training in use of epi-pen and CPR every September also receive training in basic First Aid.
Curricular provision in respect of SPHE, RSE, Stay Safe	Mid	Risk of Harm to a child where inadequate teaching of SPHE, RSE and Stay Safe are not being taught.	Principal ensures All staff know two-year cycle of teaching RSE and Stay Safe lessons are taught to appropriate ages and classes each year. And that SPHE is taught to all classes.
Prevention and dealing with bullying amongst pupils	Mid	Risk of Harm to a child being Bullies by another child.	Anti-Bullying policy in place.
Training of school personnel in child protection matters	High	Risk of Harm to children of correct procedures not being followed. Harm not recognised or properly or promptly reported	All staff are obliged to do the Children First online e-training and to complete an assessment afterwards. They must pass the assessment and receive certification which will be kept on file with the New Safe Guarding Statement in the School Plan folder.

List of School Activities		The School has identified the following Risk of Harm	assessment
Recruitment of school personnel including - <ul style="list-style-type: none"> • Teachers • SNA's • Caretaker/Secretary/Cleaners • Sports coaches • External Tutors/Guest Speakers • Volunteers/Parents in school activities • Visitors/contractors present in school during school hours • Visitors/contractors present during after school activities 	High	Harm not recognised or properly or promptly reported	Child Safeguarding Statement & DES procedures made available to all staff Staff to view Tusla training module & any other online training offered by PDST Vetting Procedures
Use of Information and Communication Technology by pupils in school	High	Bullying	ICT policy Anti-Bullying Policy Code of Behaviour
Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.	High	Harm to pupils if policies not in place to deal with such matters	ICT policy Anti-Bullying Policy Code of Behaviour
Student teachers undertaking training placement in school		Harm to pupils if Student teacher isn't informed of child safeguarding procedures. Harm not recognised or properly or promptly reported	Child Safeguarding Statement & DES procedures made available to all staff Vetting Procedures

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management of St Aidan's National School. It will be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed *Thomas Keegan* Date *14 March 2018*
Chairperson, Board of Management

Signed *Anthony Harris* Date *14 March 2018*
Principal